

Inspection of Witley CofE Infant School Before and After School Club

Witley C Of E Infant School, Church Lane, Witley, Godalming GU8 5PN

Inspection date:

6 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy and show high levels of enthusiasm. They are eager to take part in high-quality indoor and outdoor activities, which staff provide. Children enjoy making board games and excitedly join in imaginary play in the pirate ship. Children develop good physical skills. For example, staff provide a range of opportunities for children to be physically active. They enthusiastically join in football games and swing ball. Younger children make up gymnastic routines and play team games with their friends, such as 'Duck, duck, goose.' Younger children laugh with happiness as they tell staff about their day. Staff join in the children's conversation about their home lives with interest and ask questions.

Children benefit from positive staff role models. For instance, staff are extremely kind, well organised, and demonstrate new skills with enthusiasm. This helps children to settle quickly, understand expectations and feel secure. Children show kindness and respect as they speak and listen to the staff and each other. For example, they help each other to sound out words when writing lists during imaginary play. Children are keen to listen to stories, play and join in games. They listen, take turns and help to make up rules for games with each other.

What does the early years setting do well and what does it need to do better?

- Staff know the children exceptionally well. They liaise effectively with the children's teachers and parents in order to meet all their needs. This reflects in the children's good behaviour as they enthusiastically greet staff and share stories of their school day and home lives.
- Children have the opportunity to play quieter games and rest when needed. For instance, they play board games and read books with staff. This benefits the younger children, who enjoy having the time to talk to their friends and be less active after their busy day at school.
- Staff have developed strong bonds with the children who attend. They are extremely sensitive to the children's feelings and needs. They spend time talking to the children and supporting them to find solutions to experiences that they are finding difficult. For example, children discuss their feelings when they do not win at football. Staff discuss strategies to deal with the disappointment.
- The manager provides staff with robust supervision and a training schedule. This keeps their knowledge up to date and supports them to know how to keep children safe from harm.
- Staff encourage children to be independent and to develop an understanding of healthy lifestyles. For instance, they provide plenty of opportunities for the children to make their own choices from healthy food options. Children demonstrate their developing independence by tidying away and washing their

own hands. The manager plans to provide more opportunities for the children to be even more independent at mealtimes, such as by introducing a self-service approach.

- Children are enthusiastic about the activities available. They demonstrate this as they excitedly make their own pictures and investigate a slow worm they have found in the nature area.
- Partnerships with parents are effective. For instance, parents praise the staff for knowing their children so well. They report that staff deal with their queries promptly. Parents feel confident leaving their children in the staff's care and comment on how the children always look forward to attending and talk about it excitedly.
- Staff provide many opportunities to support children's key skills of sharing, cooperation and respect, for example, during role play, circle times and group cooperation games.
- Staff feel that the manager values their contributions. They receive good levels of support with their health and well-being.
- Staff match activities to children's interests and help the children to celebrate and understand other cultures and communities beyond their own. For example, children experience Chinese cooking for Chinese New Year celebrations and make crowns for the King's Coronation.

Safeguarding

The arrangements for safeguarding are effective.

Staff are well informed on how to recognise signs and symptoms that may indicate a child is at risk of abuse or neglect. They are proactive in taking action to keep children safe from harm and have detailed knowledge of safeguarding policies and legislation. The manager provides a rigorous induction to safeguarding for staff members. The manager trains staff well in the extremely comprehensive procedures that are regularly updated. This enables staff to identify and report concerns swiftly. The premises are secure. Children are kept safe through the staff and management completing detailed risk assessments of the areas used by children, which helps to minimise the risk of harm.

Setting details

Unique reference number	2652249
Local authority	Surrey
Inspection number	10293721
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	24
Number of children on roll	46
Name of registered person	Wollah Wollah Limited
Registered person unique reference number	RP560402
Telephone number	01428682420
Date of previous inspection	Not applicable

Information about this early years setting

Witley CofE Infant School Before and After School Club registered in 2021 and is operated by Wollah Wollah Ltd. It operates from Witley C of E Infant School in Godalming, Surrey and serves children from the school. The club operates a breakfast club, Tuesday, Wednesday and Thursday from 7.45am to 9am and an after-school club Monday to Thursday, from 3pm to 6pm, term time only. There are currently three members of staff working at the setting, two of whom have appropriate level 3 childcare qualifications.

Information about this inspection

Inspector
Bev Boyd

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk of the areas used by the children to find out how they are organised, and the range of activities provided, both indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The children and parents had discussions with the inspector, who sought their views on the setting.
- The inspector viewed documents, such as evidence of suitability checks for staff. She looked at the safeguarding policy and the first-aid certificates for staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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