

Inspection of Grayswood CofE Primary School Breakfast and After School Club

Grayswood CofE School, Lower Road, Haslemere GU27 2DR

Inspection date: 22 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate that they feel happy, safe and secure at the club. They benefit from the relaxed, fun-filled space, where they have plenty of activities to choose from. Children say that they like attending the club 'because the staff are nice' and they 'like to make new friends'. Children form close bonds with staff, who are friendly and attentive towards them. They eagerly invite staff to join in with their games. For instance, staff enthusiastically join in with children as they play table football. Cheering for each other when a goal is scored.

Children arrive eager to find out what activities are planned for the day. After putting away their belongings, children independently access a well-organised environment. Staff incorporate the children's different interests and needs. There is a quiet area for reading, a role-play area and a large creative area. Children excitedly make creations of jellyfish with tentacles, made using the various materials provided. They confidently discuss with friends what they are making and what they could add. Children are keen to share their creations with staff and the other children. They praise each other and value other's thoughts and ideas.

Staff provide a warm and positive atmosphere at the setting. They are attentive to the children and their needs. There is a lovely 'together' feel within the setting, as children sit together and chatter while they eat their supper. They discuss what they are eating and children describe melon tasting 'juicy'. It is clear that children and staff enjoy each other's company and children enjoy their time at the setting. Staff are nurturing and are sensitive to the children's emotional well-being and needs.

What does the early years setting do well and what does it need to do better?

- Staff show an interest in the children's day at school and in their home lives and know the children exceptionally well. They have an excellent relationship with the school and parents. They share relevant information in order to support the children's needs and provide continuity of care.
- The atmosphere at the club is very positive. Managers continuously strive for improvement. Children have many opportunities to be involved in decision-making about the activities and resources provided each day. As a result, children are keen to participate and remain engaged for long periods of time. For example, the children squeal with delight as they try to outdo each other in the quiz they requested from the manager.
- Management and leadership are strong. Staff comment that they very much appreciate the support that the management gives them. They take part in regular training opportunities, to help keep their knowledge up to date and

current. The management effectively supports staff well-being to ensure they feel valued and able to focus on their role. As a result, staff report high levels of satisfaction in their work.

- Children demonstrate good levels of independence. Some children choose to spend time at the quieter activities and enjoy time by themselves. Others engage in busy role-play games and burn off their energy running in the large outdoor space. They meet their personal care needs and collect their own belongings at the end of the session. Children are encouraged to tidy up the toys when an activity is finished.
- Staff support children to understand the importance of a healthy lifestyle. Children all wash their hands before snack and mealtimes. Nutritious snacks are provided that cater to all children's individual dietary needs. Children have access to a large outside play area, where they can climb, run and play with balls. Children learn the importance of being healthy and active.
- Children's behaviour is excellent. They are respectful of their friends and of the staff. Older children support their younger friends when they play together outside with a range of equipment. They introduce them to new ideas, such as throwing the tennis ball directly to the sticky pad, rather than playing catch. All children are kind and caring towards each other. They build meaningful relationships. Children are gaining skills that will support them during later life.
- Staff demonstrate high expectations for children at all times. They give children lots of praise for using manners and sharing the equipment with their friends. Children follow staff's instructions well. They demonstrate their knowledge of boundaries as they play within their allocated outdoor area.

Safeguarding

The arrangements for safeguarding are effective.

All staff provide a safe and secure environment for children to play and learn in. They are aware of their role to help keep children safe. Staff can identify the signs and symptoms that may be indicators children are at risk. They are aware of the procedures to follow and the outside agencies they should report concerns to if required. They understand this must be done in a timely manner. The managers have implemented a robust recruitment procedure to help ensure all staff are suitable to work with children. They monitor ongoing staff suitability through regular supervisions and appraisals.

Setting details

Unique reference number	2652274
Local authority	Surrey
Inspection number	10293725
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	69
Name of registered person	Wollah Wollah Limited
Registered person unique reference number	RP560402
Telephone number	07379 330732
Date of previous inspection	Not applicable

Information about this early years setting

Grayswood CofE Primary School Breakfast and After School Club registered in 2021 and is operated by Wollah Wollah Ltd. It operates from Grayswood CofE School in Haslemere, Surrey and serves children from the school. The club operates a breakfast club, Monday to Friday, from 7.45am to 9am and an after-school club Monday to Friday, from 2.45pm to 6.15pm, term time only. There are currently two staff working at the setting, with familiar additional staff when numbers require.

Information about this inspection

Inspector

Amanda Harrison

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to children, to find out about their time at the club.
- A discussion was held with staff about the activities provided.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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